

EUROPASS CURRICULUM VITAE

Full Professor of General and Social Pedagogy

PERSONAL INFORMATION

Professional address	Laboratory of General Pedagogy, University of Rome "Foro Italico", Piazza Lauro de Bosis 15, 00135 Rome, Italy
Email	emanuele.isidori@uniroma4.it labopedagogia@gmail.com
Nationality	Italian
Current position	Full Professor; Vice-Rector for International Relations and Internalization

ABOUT ME

Full Professor of General and Social Pedagogy at the University of Rome "Foro Italico", with extensive experience in academic leadership, international cooperation, doctoral education and interdisciplinary research in sport. His scholarship connects sport pedagogy, ethics and philosophy of sport, dual careers, anti-doping education, inclusion, digital learning, sports diplomacy and cultural studies. He has coordinated international research groups and European projects, supervised doctoral candidates across Europe, and taught as a visiting professor at universities in Europe, the United States and Asia.

WORK EXPERIENCE

2018–present	Full Professor of General and Social Pedagogy <i>University of Rome "Foro Italico", Rome, Italy</i> Research, teaching, doctoral supervision, academic governance and international cooperation in the fields of education and sport sciences.
Current	Vice-Rector for International Relations and Cooperation <i>University of Rome "Foro Italico"</i> Strategic coordination of institutional partnerships, academic mobility and international cooperation.
Current	Vice-Director, Department of Movement, Humanities and Health Sciences <i>University of Rome "Foro Italico"</i> Departmental academic and organisational responsibilities.
2006–present	Head, Laboratory of General Pedagogy <i>University of Rome "Foro Italico"</i> Coordination of research and teaching activities in general, social and sport pedagogy.
Current	Director, Permanent Observatory on Ethics and Sports Law <i>University of Rome "Foro Italico"</i> Promotion of interdisciplinary research and public engagement on ethics, governance and sports law.
Current	Member, Committee for Ethics, Education, Anti-Doping Training and Research (CEFAR) <i>NADO Italia</i> Contribution to anti-doping education, ethics, training and research.
2006–2018	Associate Professor of General and Social Pedagogy <i>University of Rome "Foro Italico"</i> Teaching, research and leadership of the General Pedagogy Laboratory.
1997–2005	Lecturer in Pedagogy <i>University Institute of Motor Sciences, Rome</i>

Teaching and research in pedagogy at the institution that later became the University of Rome “Foro Italico”.

Previous

President, University Research Committee (CAR)

University of Rome “Foro Italico”

Institutional coordination of university research policy and evaluation activities.

EDUCATION AND TRAINING

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|-------------|---|
| 2024 | Master's Degree in Legal and Economic Sciences (60 ECTS)
<i>Saint Camillus International University of Health Sciences, Rome, Italy</i> |
| 2021 | Master's Degree in Geographical Studies (60 ECTS)
<i>University for Foreigners “Dante Alighieri”, Italy</i> |
| 2020 | Master's Degree in Counselling (60 ECTS)
<i>University for Foreigners “Dante Alighieri”, Italy</i> |
| 2016 | Master's Degree in International Relations (60 ECTS)
<i>Niccolò Cusano University, Italy — thesis on sports diplomacy</i> |
| 2015 | Master's Degree in Teaching Italian Language and Culture to Foreigners (60 ECTS)
<i>University of Rome Tor Vergata, Italy</i> |
| 2013 | PhD in Physical Activity and Health — summa cum laude
<i>Universidad Alfonso X el Sabio, Madrid, Spain</i> |
| 2012 | Master's Degree in E-Learning (60 ECTS) — summa cum laude
<i>University of Tuscia, Viterbo, Italy</i> |
| 2003 | PhD in Educational Sciences — excellent
<i>University of Perugia, Italy</i> |
| 1998 | Master's Degree in Lifelong Learning and Adult Education (60 ECTS)
<i>Roma Tre University, Italy</i> |
| 1997 | Laurea in Philosophy (300 ECTS) — full marks
<i>University of Siena, Italy; thesis in General Pedagogy</i> |
| 1994 | Laurea in Arts and Humanities (300 ECTS) — full marks
<i>Sapienza University of Rome, Italy</i> |

ACADEMIC QUALIFICATIONS AND DOCTORAL EDUCATION

- Qualified as Catedrático de Universidad by ANECA (Spain), in the field of Social and Legal Sciences; recognised by position equivalence in the Spanish university system.
- Member of doctoral programmes at Babeş-Bolyai University (Romania), Universidad Católica San Antonio de Murcia—UCAM (Spain), and the University of Rome “Foro Italico” (Italy).
- Supervision of 16 PhD candidates in Europe and participation in 27 doctoral examination panels, as reported in the source CV.

TEACHING EXPERIENCE

Courses taught include: Methodology of Educational Research; Philosophy of Education; General Pedagogy; Social Pedagogy; Sport Pedagogy; History of Sport and Physical Education; Philosophy and Ethics of Sport; Sport Geography; Tourism Education; Lifelong Learning; and Human Resources Management.

Selected visiting teaching appointments

University of Las Palmas de Gran Canaria; Leipzig University; University of León; Babeş-Bolyai University; Józef Piłsudski University of Physical Education in Warsaw; Latvian Academy of Sport Education; University of Valladolid; University of Valencia; University of Porto; National and Kapodistrian University of Athens; Charles University; University of Coimbra; University of Malta; University of Granada; University of Murcia; Pontifical University of Salamanca; University of Bordeaux; Universitat Jaume I; Polytechnic University of Madrid; California State University, Long Beach; Complutense University of Madrid; University of Novi Sad; Sports University of Tirana; National Taiwan University; and RUDN University, Moscow.

VISITING PROFESSORSHIPS AND INTERNATIONAL SCHOLARSHIPS

- 2020–present*** **Visiting Professor**
Lobachevsky University of Nizhny Novgorod, Russian Federation
Faculty of Social Sciences. *Open-ended date reproduced from the source CV.
- Jan–Mar 2016** **Visiting Professor**
University of Valladolid, Soria Campus, Spain
Faculty of Education.
- Aug–Sep 2014** **Visiting Professor**
California State University, Long Beach, USA
Department of Kinesiology.
- Jul–Sep 2013** **Visiting Professor**
California State University, Long Beach, USA
Department of Kinesiology.
- Jul–Sep 2011** **DAAD Scholarship Holder**
Leipzig University, Germany
International research scholarship awarded by the German Academic Exchange Service (DAAD).

RESEARCH AND INNOVATION PROJECTS

- 2022–present — Erasmus+ KA131 cooperation project with universities in the Western Balkans, coordinated by the University of Rome “Foro Italico”.
- 2021–present — PARA-LIMITS: Dual Career of Student-Athletes with Disabilities as a Tool for Social Inclusion (622213-EPP-1-2020-1-ES-SPO-SCP).
- 2020–present — Participation in three Jean Monnet projects.
- 2018–2021 — European Sport Leadership Programme (590801-EPP-1-2017-1-ES-SPO-SCP), led by UCAM with partner universities in Malta, Thessaly and Pamukkale.
- 2014–2017 — Developing an Innovative European Sport Tutorship Model for the Dual Career of Athletes (557204-EPP-1-2014-ES-SPO-SCP), with UCAM and partner universities in Malta, Thessaly and Leeds.

RESEARCH INTERESTS

Social pedagogy of sport; sport pedagogy; philosophy and ethics of sport; anti-doping education; dual careers of student-athletes; inclusion and disability; sports diplomacy; methodology and epistemology of educational and sport-science research; physical education teacher and coach education; body and education; health education; digital pedagogy and e-learning; CLIL; adult and lifelong learning; counselling; cultural geography of sport; communication, tourism and leisure education; human-resources development.

SCIENTIFIC LEADERSHIP AND EDITORIAL ACTIVITY

Editor-in-Chief

- Rivista Internazionale di Diritto ed Etica dello Sport (ISSN 2408-4166)
- Journal of Social Philosophy Research (ISSN 2372-4579)
- Italian Journal of Sports Pedagogy (ISSN 2499-541X)

Book-series leadership

- Education and Sport Studies (Nuova Cultura, Rome)
- Theory and History of Education; Sport Sciences (Sette Città, Viterbo)
- QUAPPEG scholarly book series (University of Rome “Foro Italico”)
- Pedagogy of the Body and Movement (FrancoAngeli, editorial-board member)

Selected editorial boards

Physical Culture and Sport: Studies and Research; Studia Universitatis Babeş-Bolyai, Educatio Artis Gymnasticae; FairPlay—Revista de Filosofía, Ética y Derecho del Deporte; Contextos Educativos; Tándem—Didáctica de la Educación Física; Cultura, Ciencia y Deporte; Open Journal of Education; Educazione Nuova; and Telethusa.

INTERNATIONAL RESEARCH NETWORKS

- Areté Research Group, UCAM (member).

- Italian–German Sport Pedagogy and Philosophy Research Unit (coordinator).
- International Research Group on Education, Body and Values (coordinator).
- International Research Group on Physical Education Teachers' Philosophical Profiles (coordinator).
- International Research Group on E-Learning and Innovative Education—IRGELI (coordinator).

HONOURS AND AWARDS

- 2018** **Overall Winner, European Athletics Innovation Award**
European Athletics
 Awarded for “An Innovative European Sports Tutorship Model of the Dual Career of Students”.
- 2016** **Research, Development and Innovation Award in Sport**
Region of Murcia, Spain
 For the ESTPORT dual-career project.
- 2016** **Best Scientific Article of the Year**
Cultura, Ciencia y Deporte
 For “Sport and Democracy: Philosophical Trends and Educational Challenges in Contemporary Society”.
- 2014** **Sport Pedagogy Award**
Asociación Española de Deportes Colectivos (AEDC)
 Recognition for contributions to sport pedagogy.

LANGUAGE SKILLS

Language	Status / level
Italian	Mother tongue
English	C2
Spanish	C2
Portuguese	B2
French	B2
German	A2
Arabic	A1

ORGANISATIONAL, COMMUNICATION AND DIGITAL SKILLS

Leadership and management University governance, international relations, research coordination, doctoral supervision, editorial leadership and management of multinational project partnerships.

Communication Extensive university teaching, invited lectures, conference presentations, scholarly editing and intercultural academic cooperation.

Digital E-learning design and research, digital pedagogy, online learning environments and educational technology. Formal Master's Degree in E-Learning (60 ECTS).

MEMBERSHIPS

Italian Society of Pedagogy (SIPED); International Association for the Philosophy of Sport (IAPS); International Society for the Social Sciences of Sport (ISSS); Italian Philosophical Society (SFI); Asociación Latina de Filosofía del Deporte (ALFID); Czech Philosophy of Sport Association (CPSA); Pan-Asian Society of Sports and Physical Education (PASSPE).

SELECTED INVITED LECTURES

- International Olympic Academy, Ancient Olympia, Greece — invited lecturer (2014 and 2018).
- Center for Interdisciplinary Research (ZiF), Bielefeld University, Germany — invited lecturer (September 2011).
- Invited speaker and lecturer at conferences and universities across Europe and internationally.

SELECTED PUBLICATIONS

- Leiva-Arcas, A., Vaquero-Cristóbal, R., Meroño, L., et al., including Isidori, E. (2025). The impact of dual-career support systems on perceived barriers among European student-athletes with disabilities. *Education Sciences*, 15, 1–19. <https://doi.org/10.3390/educsci15030345>
- Banjac, B., Milovanović, I. M., Matić, R. M., Popović, S., Bojanić, Z., Isidori, E., & Drid, P. (2025). Peer violence in youth sport: Do age, year of training, and type of sport affect outcomes? *Sports*, 13, 1–11. <https://doi.org/10.3390/sports13040127>
- Taddei, F., Leonova, I., Demareva, V., Sánchez-Pato, A., González-García, H., & Isidori, E. (2024). Attentional characteristics of fencers: A comparison with swimmers and non-athletes and their pedagogical implications. *Revista Românească pentru Educație Multidimensională*, 16, 575–594. <https://doi.org/10.18662/rrem/16.4/930>
- Maciá-Andreu, M. J., Vaquero-Cristóbal, R., Meroño, L., et al., including Isidori, E. (2023). Self-perception of dual career barriers and athletic identity in student-athletes with disabilities according to disability type and level of professionalization. *Scientific Reports*, 13, 1–13. <https://doi.org/10.1038/s41598-023-47881-4>
- Isidori, E., Leonova, I., Abele, A., Caione, G., Zakharova, L., & Sandor, I. (2023). Teacher well-being: Between counselling and resilience pedagogy. *Educacia* 21, 25, 326–334. <https://doi.org/10.24193/ed21.2023.25.37>
- Sánchez-Pato, A., Isidori, E., Arias-Estero, J. L., & Bada, J. (Eds.). (2018). *Modelo de carrera dual universitario: El caso de los deportistas-estudiantes*. Thomson Reuters Aranzadi.
- Sánchez-Pato, A., Isidori, E., Calderón, A., & Brunton, J. (Eds.). (2017). *An innovative European sports tutorship model of the dual career of student-athletes*. UCAM. <https://doi.org/10.5281/zenodo.581806>
- Isidori, E., & Reid, H. L. (2011). *Filosofia dello sport*. Bruno Mondadori.
- Isidori, E. (2009). *La pedagogia dello sport*. Carocci.
- Isidori, E., & Fraile, A. (2008). *Educazione, sport e valori: Un approccio pedagogico critico-riflessivo*. Aracne.
- Isidori, E. (2005). *Ermeneutica e pedagogia della persona: Dal dialogo alla cura*. Aracne.
- Isidori, E. (2002). *La pedagogia come scienza del corpo*. Anicia.

Full publication record: 366 items were reported in the ministerial export attached to the source CV. This Europass version presents a concise selection for readability.

ADDITIONAL INFORMATION

He was the first Italian university professor to teach sport pedagogy and philosophy of sport in an Italian university, as stated in the source CV.

Last updated: 18 July 2026. Information reformulated in English from the source CV supplied by the candidate. Dates marked “present” or open-ended should be updated whenever the CV is used for a specific application.

COMPLETE PUBLICATION RECORD

Ministerial research-archive export supplied with the source CV

The following section reproduces the complete publication record contained in the attached Italian Ministry of University and Research/CINECA export (366 numbered entries). Interface labels, navigation elements and repository-management messages have been removed. Bibliographic wording, numbering, years, ISBN/ISSN data and DOI information are retained as supplied; duplicates and inconsistencies in the source database have not been silently deleted.

- 1 Abele A., Liduma A., Upeniece I., Isidori E, Sandor I. (2025). Building effective teaching strategies: the impact of differentiation and collaboration in music and dance teachers' education. *RICERCHE DI PEDAGOGIA E DIDATTICA*, vol. 20, p. 45-61, 1 2025 ISSN: 1970-2221
- 2 Baena-Extremera A., Hueso López C., Sánchez-fuentes J. A., Isidori E, Ortiz-Camacho M. (2025). Development of Emotional Intelligence in Primary Education through Physical Education: a systematic review. *ESPIRAL*, vol. 18, p. 30-48, ISSN: 2 2025 1988-7701, doi: 10.25115/ecp.v18i38.10114
- 3 Zbanca A. D., Isidori E., Grosu V. T., Ghejan H. D. (2025). International comparison of teacher burnout: utilising the Maslach inventory between Romania and various European Contexts. *GIORNALE ITALIANO DI EDUCAZIONE ALLA SALUTE*, 3 2025 *SPORT E DIDATTICA INCLUSIVA*, vol. 9, p. 1-17, ISSN: 2532-3296
- 4 Banjac B., Milovanovic I. M., Matic R. M., Popovic S., Bojanic Z., Isidori E, Drid P. (2025). Peer Violence in Youth Sport: Do Age, Year of Training, and Type of Sport Affect Outcomes?. *SPORTS*, vol. 13, p. 1-11, ISSN: 2075-4663, doi: 10.3390/4 2025 sports13040127
- 5 5 2025 Leiva-Arcas A., Vaquero-Cristóbal R., Meroño L., Maciá-Andre M. J., García-Roca J. A., Abenza-Cano L., Almeida-Pereira A. M., Capranica L., Comyns T., Bota A., Ramírez-Muñoz A., Maicas-Pérez L., Isidori E., Sánchez-Pato A. (2025). The Impact of Dual-Career Support Systems on Perceived Barriers Among European Student- Athletes with Disabilities. *EDUCATION SCIENCES*, vol. 15, p. 1-19, ISSN: 2227-7102, doi: 10.3390/educsci15030345
- 6 Taddei F., Leonova I., Demareva V., Sánchez-Pato A., González-Garcia H., Isidori E (2024). Attentional Characteristics of Fencers: a Comparison with Swimmers and Non- Athletes and their Pedagogical Implications. *REVISTA ROMANEASCA PENTRU 6 2024 EDUCATIE MULTIDIMENSIONALA*, vol. 16, p. 575-594, ISSN: 2067-9270, doi: 10.18662/rrem/16.4/930
- 7 Isidori E, Leonova I., Alonzi R., Trombetta M., Bruni E. M., Magnanini A. (2024). Epistemological foundations of fashion pedagogy: investigating knowledge and 7 2024 emerging issues. *EDUCATIA 21*, vol. 28, p. 13-25, ISSN: 1841-0456
- 8 Isidori E, Leonova I., Poplavskaya N., De Martino M., Neag S. -A., Sandor I. (2024). In Search of the relationship between pedagogy and Medicine: towards a holistic paradigm of well-being education. *EDUCATIA 21*, vol. 28, p. 267-277, ISSN: 8 2024 1841-0456
- 9 Bruni E. M., Isidori E (2024). La pedagogia della moda: fondamenti epistemologici e prospettive critiche. *SCHOLÉ*, vol. 2, p. 100-116, ISSN: 2611-9978 9 2024
- 10 Isidori E, Mendoza Gonzalez R. (2024). Redes sociales, valores educativos y desarrollo del pensamiento crítico. *REVISTA ELECTRÓNICA ENTREVISTA ACADÉMICA*, 10 2024 vol. 4, p. 5-17, ISSN: 2603-607X, doi: 10.51896/reea
- 11 Zakharova L. N., Saraliev Z. Kh. -M., Isidori E, Langman I. A. (2024). The impact of increased teaching load on the subjective well-being of female teachers in Russia and Italy. *ZENSINA V ROSSIJSKOM OBSESTVE*, vol. 3, p. 64-82, ISSN: 2500-221X, 11 2024 doi: 10.21064/WinRS.2024.3.4
- 12 De Martino M., Barnashov O., Alonzi R., Isidori E (2024). The "Erasmus" Programme in the European and multipolar educational area. *L.N. GUMILEV ATYNDAGY EURAZIA ULTTYK UNIVERSITETINIŇ HABARSYSY. SAASI GYLYMDAR*, 12 2024 *AJMAK TANU, SYGYSTANU, TURKİTANU SERIASY*, vol. 146, p. 110-128, ISSN: 2616-6887, doi: 10.32523/2616-6887/2024-146-1-110-128
- 13 Ollora-Triana N., Magnanini A., Isidori E (2023). Beneficios principales de la danza como práctica de actividad física adaptable a todas las generaciones de convivencia de 13 2023 la sociedad actual. *RICERCHE PEDAGOGICHE*, vol. 226, p. 51-63, ISSN: 2611-2213
- 14 Ollora N., Isidori E, López E.M. (2023). Dance as a lifelong healthy activity: a literature scoping review. *SPORTIS*, vol. 9, p. 350-371, ISSN: 2386-8333, doi: 14 2023 10.17979/sportis.2023.9.2.9371
- 15 Isidori E, Alonzi R., Leonova I., De Martino M., Poplavskaya N., Sandor I. (2023). Futures education and creativity: from theory to practice. *EDUCATIA 21*, p. 28-37, 15 2023 ISSN: 1841-0456, doi: 10.24193/ed21.2023.25.03
- 16 Cioni L., Isidori E, Magnanini A., Maulini C. (2023). Il corpo sportivo come contenuto critico-riflessivo per la formazione degli insegnanti di educazione fisica. *ANNALI ONLINE... DELLA DIDATTICA E DELLA FORMAZIONE DOCENTE*, vol. 15, p. 16 2023 102-117, ISSN: 2038-1034, doi: 10.15160/2038-1034/2762
- 17 Isidori E, Caione G. (2023). L'orientamento della scuola statale italiana all'estero: l'esperienza dell'istituto statale omnicomprensivo di Addis Abeba. *Q-TIMES 17 2023 WEBMAGAZINE*, vol. 2, p. 197-2011, ISSN: 2038-3282
- 19 Maciá-Andreu M.J., Vaquero-Cristóbal R., Meroño L., Abenza-Cano J.A., Isidori E, et al. (2023). Self-perception of dual career barriers and athletic identity in student- athletes with disabilities according to disability type and level of professionalization. 18 2023 *SCIENTIFIC REPORTS*, vol. 13, p. 1-13, ISSN: 2045-2322, doi: <https://doi.org/10.1038/s41598-023-47881-4> Maciá-Andreu M. J., Vaquero-Cristóbal R., Meroño L., Abenza-Cano L., García-Roca J. A., Cánovas-Álvarez, F. Díaz- Aroca1, J. A., CAPRANICA L, Isidori E, Leiva-Arcas A (2023). Self- perception of dual career barriers and athletic identity in student- athletes 19 2023 with disabilities according to disability type and level of professionalization. *SCIENTIFIC REPORTS*, vol. 13, p. 1-13, ISSN: 2045-2322, doi: 10.1038/ s41598-023-47881-4
- 20 Isidori E, Leonova I., Abele A., Caione G., Zakharova L., Sandor I. (2023). Teacher well-being: between counseling and resilience pedagogy. *EDUCATIA 21*, vol. 25, p. 20 2023 326-334, ISSN: 1841-0456, doi: 10.24193/ed21.2023.25.37

- 21 De Martino M., Alonzi R., Isidori E (2023). The Pedagogy of Work in Postmodern Society: Between Job Insecurity and Digital Revolution. VESTNIK ROSSIJSKOGO UNIVERSITETA DRUŽBY NARODOV. SERIÂ FILOSOFIÂ, vol. 27, p. 94-107, 21 2023 ISSN: 2408-8900, doi: <https://doi.org/10.22363/2313-2302-2023-27-1-94-107>
- 22 De Martino M., Kovalenko S., Tkach G., Isidori E (2022). Education and social networking: between connectivism and the critical social philosophy of the new media. VESTNIK ROSSIJSKOGO UNIVERSITETA DRUŽBY NARODOV. SERIA 22 2022 SOCIOLOGIA, vol. 22, p. 137-149, ISSN: 2408-8897, doi: <https://doi.org/10.22363/2313-2272-2022-22-1-137-149>
- 23 De Iulio R., De Martino M., Isidori E (2022). Environmental education and its contribution to sustainable cities. SCIENCE FOR EDUCATION TODAY, vol. 12, p. 23 2022 136-150, ISSN: 2658-6762, doi: <http://dx.doi.org/10.15293/2658-6762.2202.07>
- 24 Isidori E (2022). Professione e identità nella formazione iniziale degli insegnanti della scuola secondaria. Alla ricerca dell'anello perduto. NUOVA SECONDARIA, vol. 6, p. 24 2022 275-284, ISSN: 1828-4582
- 25 Mateo-Orcajada A., Leiva-Arcas A., Raquel Vaquero-Cristóbal R., Abenza-Cano L., García-Roca J.A., Meroño L., Isidori E, Sánchez-Pato A. (2022). Spanish Pre-Olympic Athletes' Motivations and Barriers to Pursuing Dual Career as a Function of 25 2022 Sociodemographic, Sport and Academic Variables. FRONTIERS IN PSYCHOLOGY, vol. 13, p. 1-17, ISSN: 1664-1078, doi: <https://doi.org/10.3389/fpsyg.2022.850614>
- 26 Magnanini A., Isidori E, Fazio A., Cioni L. (2022). The university's role in the dual career of student-athletes with disabilities: the preliminary data of the "Para-Limits" project. GIORNALE ITALIANO DI EDUCAZIONE ALLA SALUTE, SPORT E 26 2022 DIDATTICA INCLUSIVA, vol. 2, p. 1-12, ISSN: 2532-3296, doi: 10.32043/gsd.v6i2.650
- 27 Maulini C., Laterza E., Fazio A., Migliorati M., Sanchez-Pato A., Isidori E (2022). When Life and Job Skills Meet: Towards a Model for the Development of Sports Sciences Students' Career. STUDIA UNIVERSITATIS BABES-BOLYAI. EDUCATIO 27 2022 ARTIS GYMNASITICAE, vol. 67, p. 31-38, ISSN: 1453-4223, doi: 10.24193/subbeag.67(1).03
- 28 Sánchez-Pato A., García-Roca J.A., Leiva-Arcas A., Isidori E (2021). An innovative European sports tutorship model (ESTPORT) for the dual career of student-athletes. 28 2021 REVISTA DA ALESDE, vol. 13, p. 44-61, ISSN: 2238-0000
- 29 Isidori E (2021). Educare al collaterale. Per una pedagogia dell'evento. METIS, vol. 11, p. 1-16, ISSN: 2240-9580, doi: 10.30557/MT00177 29 2021
- 30 Isidori E (2021). Il paradigma della transcomplessità: una sfida per l'educazione e la scuola contemporanea. NUOVA SECONDARIA, vol. 10, p. 153-162, ISSN: 30 2021 1828-4582
- 31 Maulini C., Fraile A., Isidori E, Miatto E. (2021). Le competenze di ricerca nell'educatore sportivo: Mixed Methods Research e approccio critico-riflessivo. LLL, 31 2021 vol. 17, p. 157-168, ISSN: 2279-9001, doi: <https://doi.org/10.19241/lll.v17i39.640>
- 32 Maulini C., Laterza E., Fazio A., Isidori E, Migliorati M. (2021). Lo sviluppo delle competenze del leader sportivo nello European Sport Leadership Programme: il caso dell'Università Foro Italico di Roma. LLL, vol. 17, p. 282-301, ISSN: 2279-9001, doi: 32 2021 <https://doi.org/10.19241/lll.v17i38.596>
- 33 Conde E., Meroño L., Arias-Estero J.L., García J. A., Leiva-Arcas A., Cánovas-Alvarez F.J., Isidori E, Sánchez-Pato A. (2021). Percepción de la influencia del modelo Estport en la carrera dual de los estudiantes-deportistas en universidades de España e Italia. 33 2021 CULTURA, CIENCIA Y DEPORTE, vol. 16, p. 31-38, ISSN: 1696-5043
- 34 Morelli G., Pratelli L., Isidori E, Mendoza Gonzalez R., Sandor I., Magnanini A. (2021). Performance model in sitting volleyball: the Rio 2016 Paralympic Games case. STUDIA UNIVERSITATIS BABES-BOLYAI. EDUCATIO ARTIS GYMNASITICAE, 34 2021 vol. 66, p. 35-51, ISSN: 1453-4223, doi: 10.24193/subbeag.66(4).31
- 35 35 2021 Marcos-Pardo PJ, González-Gálvez N, López-Vivancos A, Espeso-García A, Martínez- Aranda LM, Gea-García GM, Orquín-Castrillón FJ, Carbonell-Baeza A, Jiménez- García JD, Velázquez-Díaz D, Cadenas-Sanchez C, Isidori E, Fossati C, Pigozzi F, Rum L, Norton C, Tierney A, Åbelkalns I, Klempere-Sipjagina A, Porozovs J, Hannola H, Niemisalo N, Hokka L, Jiménez-Pavón D, Vaquero-Cristóbal R. (2021). Sarcopenia, Diet, Physical Activity and Obesity in European Middle-Aged and Older Adults: The LifeAge Study. NUTRIENTS, vol. 13, p. 1-23, ISSN: 2072-6643, doi: 10.3390/nu13010008
- 36 Magnanini A., Isidori E (2020). App e scuola dell'infanzia: nuovi strumenti per una didattica efficace. RICERCHE PEDAGOGICHE, vol. 216-217, p. 29-42, ISSN: 36 2020 2611-2213
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